

	Excellent	Good	Incomplete
Historical Person Details (10)	The historical person was accurately described with great support and detail. The chosen character was one from the time period studied. The student went above and beyond the expectation of what was required.	The student chose a historical person from the correct time period and described them with accuracy. Some detail was used.	The student chose a person but did not complete the one or multiple of the following sections: 1) Person was not from correct time period 2) Details were not accurate 3) No detail was used to describe the character
Historical Events (10)	The student described in great detail three or more events that occurred in the person's life time whether the person was or wasn't involved in the event.	The student described in detail at least two events that occurred in the historical person's lifetime whether the person was or wasn't involved in the event.	The student may or may not have described an event that occurred in the historical person's life time.
Creativity (10)	The completion of the project as a whole demonstrated that the student put in a lot of effort and thought about out of the ordinary ideas to incorporate into their projects.	The completion of the project as a whole demonstrates that the student worked hard on their project and satisfied what was required of them.	The student did not meet the requirements of creativity completely they showed that they put in some effort but did not complete the project.
Completion of Each Section (45)	Student completed each section with excellence and precision. The student accurately portrayed each item as it would have been created in their historical person's time period. Sections include: a) Biocube ___ b) Journal ___ c) Birth Certificate___ d) Timeline e) Bottle Person f) Newspaper Article ___ g) Collage ___	Student completed each section adequately. They showed understanding of how to create each piece as it would have been done in the time period of their historical person. Sections include: a) Biocube ___ b) Journal ___ c) Birth Certificate___ d) Timeline e) Bottle Person f) Newspaper Article ___ g) Collage ___	The student did not complete one or multiple sections and has not created the items as if they were from the historical period of their person. Sections include: a) Biocube ___ b) Journal ___ c) Birth Certificate___ d) Timeline e) Bottle Person f) Newspaper Article ___ g) Collage ___ h) People Poem ___

	h) People Poem ____ i) Obituary ____	h) People Poem ____ Obituary ____	Obituary ____
Presentation (15)	The student enthusiastically presented the information that they found on their historical person. They sound as though they are very knowledgeable on the topic.	The student presented the information from their final unit project with some difficulty. Overall, they present the information accurately and positively.	The student does not seem to know their historical person well. They struggle to give details and do not seem interested in the topic.